



MAHATMA GANDHI MISSION

## MGM INSTITUTE OF PHYSIOTHERAPY

MGM Campus, N-6, CIDCO, Chhatrapati Sambhajnagar - 431003 (Maharashtra - India)

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Website : www.mgmiop.edu.in

(Affiliated to Maharashtra University of Health Sciences, Nashik)

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Principal

MGM Institute of Physiotherapy  
Chhatrapati Sambhajnagar

DOC No.	FM/MGMIOP/TFB/IQAC/03
Issue No.	1
Rev. No.	0
Date :	01/01/2019

Feedback Form

**Student Feedback Analysis on Curriculum**

Year: 1<sup>st</sup> BPT

Subject: Anatomy

Academic Year: 2021-2022

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus is relevant with the course.	32 84.2%	06 15.7%	00	00	00
2.	Curriculum provide adequate course content to meet the stated learning objectives.	06 15.7%	28 73.6%	03 7.8%	01 2.6%	00
3.	Learning objectives effectively communicated and achieved through the teaching-learning methods.	19 50%	11 28.9%	07 18.4%	01 2.6%	00
4.	Distribution of syllabus is equally divided in terminal & preliminary examination.	13 34.2%	16 42.1%	06 15.7%	03 7.8%	00
5.	Distribution of contact Hours among the course components are adequate.	19 50%	14 36.8%	03 7.8%	02 5.2%	00
6.	Syllabus is completed before the university examination.	20 52.6%	12 31.5%	05 13.1%	01 2.6%	00
7.	The text book and references books are related to the courses are available.	19 50%	16 42.1%	02 5.2%	01 2.6%	00
8.	Any Suggestions	No				

  
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Feedback Form

**Student Feedback Analysis on Curriculum**

Year: 1<sup>st</sup> BPT

Subject: Biochemistry

Academic Year: 2021-2022

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus is relevant with the course.	26 68.4%	11 28.9%	00	00	01 2.6%
2.	Curriculum provide adequate course content to meet the stated learning objectives.	15 39.4%	19 50%	03 7.8%	00	01 2.6%
3.	Learning objectives effectively communicated and achieved through the teaching-learning methods.	18 47.3%	14 36.8%	03 7.8%	00	03 7.8%
4.	Distribution of syllabus is equally divided in terminal & preliminary examination.	18 47.3%	13 34.2%	05 13.1%	01 2.6%	01 2.6%
5.	Distribution of contact Hours among the course components are adequate.	16 42.1%	11 28.9%	06 15.7%	04 10.5%	01 2.6%
6.	Syllabus is completed before the university examination.	16 42.1%	14 36.8%	04 10.5%	02 5.2%	02 5.2%
7.	The text book and references books are related to the courses are available.	20 52.6%	12 31.5%	04 10.5%	01 2.6%	01 2.6%
8.	Any Suggestions	No				

  
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**Student Feedback Analysis on Curriculum**

Year: 1<sup>st</sup> BPT

Subject: Fundamentals of Electrotherapy

Academic Year: 2021-2022

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus is relevant with the course.	29 76.3%	09 23.6%	00	00	00
2.	Curriculum provide adequate course content to meet the stated learning objectives.	18 47.3%	15 39.4%	05 13.1%	00	00
3.	Learning objectives effectively communicated and achieved through the teaching-learning methods.	12 31.5%	17 44.7%	08 21%	01 2.6%	00
4.	Distribution of syllabus is equally divided in terminal & preliminary examination.	14 36.8%	16 42.1%	07 18.4%	01 2.6%	00
5.	Distribution of contact Hours among the course components are adequate.	18 47.3%	14 36.8%	05 13.1%	01 2.6%	00
6.	Syllabus is completed before the university examination.	19 50%	13 34.2%	04 10.5%	02 5.2%	00
7.	The text book and references books are related to the courses are available.	21 55.2%	13 34.2%	03 7.8%	01 2.6%	00
8.	Any Suggestions	No				

  
Principal

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**Student Feedback Analysis on Curriculum**

Year: 1<sup>st</sup> BPT

Subject: Fundamentals of Kinesiotherapy

Academic Year: 2021-2022

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus is relevant with the course.	32 84.2%	06 15.7%	00	00	00
2.	Curriculum provide adequate course content to meet the stated learning objectives.	15 39.4%	20 52.6%	02 5.25	00	01 2.6%
3.	Learning objectives effectively communicated and achieved through the teaching-learning methods.	18 47.3%	13 34.2%	06 15.7%	00	01 2.6%
4.	Distribution of syllabus is equally divided in terminal & preliminary examination.	11 28.9%	22 57.8%	04 10.5%	01 2.6%	00
5.	Distribution of contact Hours among the course components are adequate.	21 55.2%	11 28.9%	05 13.1%	01 2.6%	00
6.	Syllabus is completed before the university examination.	17 44.7%	14 36.8%	06 15.7%	01 2.6%	00
7.	The text book and references books are related to the courses are available.	17 44.7%	16 42.1%	03 7.8%	02 5.2%	00
8.	Any Suggestions	No				

  
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Student Feedback Analysis on Curriculum

Year: 1<sup>st</sup> BPT

Subject: Physiology

Academic Year: 2021-2022

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus is relevant with the course.	25 65.7%	12 31.5%	01 2.6%	00	00
2.	Curriculum provide adequate course content to meet the stated learning objectives.	14 36.8%	20 52.6%	03 7.8%	00	01 2.6%
3.	Learning objectives effectively communicated and achieved through the teaching-learning methods.	20 52.6%	13 34.2%	05 13.1%	00	00
4.	Distribution of syllabus is equally divided in terminal & preliminary examination.	13 34.2%	18 47.3%	07 18.4%	00	00
5.	Distribution of contact Hours among the course components are adequate.	19 50%	13 34.2%	06 15.7%	00	00
6.	Syllabus is completed before the university examination.	15 39.4%	17 44.7%	05 13.1%	01 2.6%	00
7.	The text book and references books are related to the courses are available.	22 57.8%	11 28.9%	05 13.1%	00	00
8.	Any Suggestions	No				

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### STUDENTS FEEDBACK REPORT ON CURRICULUM

(2021-2022)

1<sup>st</sup> BPTH

#### Anatomy

The majority of respondents strongly agree that the syllabus is relevant (84.2%) and the course content meets learning objectives (73.6% agree). Learning objectives are effectively communicated (50% strongly agree), and syllabus distribution is perceived as adequate (42.1% agree).

#### Biochemistry

68.4% strongly agree that the syllabus is relevant, and 50% agree that the curriculum meets learning objectives. However, there's a notable minority (7.8%) that strongly disagrees with the communication of learning objectives.

#### Fundamentals of Electrotherapy

76.3% strongly agree on the relevance of the syllabus, and 47.3% agree on the adequacy of course content. The communication of learning objectives sees mixed feedback, with 31.5% strongly agreeing but 21% remaining neutral.

#### Fundamentals of Kinesiotherapy

84.2% strongly agree on the syllabus relevance, and 52.6% agree on meeting learning objectives. The distribution of syllabus in examinations receives strong agreement from 57.8% of respondents, and the adequacy of contact hours is affirmed by 55.2%.

  
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### **Physiology**

65.7% strongly agree on the syllabus relevance, and 52.6% agree on the adequacy of course content.

Communication of learning objectives is well-received with 52.6% strongly agreeing.

  
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**Feedback Form**

**Student Feedback Analysis on Curriculum**

Year: 2<sup>nd</sup> BPT

Subject: Electrotherapy

Academic Year: 2021-2022

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus is relevant with the course.	18 64.28%	10 35.7%	00	00	00
2.	Curriculum provide adequate course content to meet the stated learning objectives	07 25%	20 71.42%	01 3.57%	00	00
3.	Learning objectives effectively communicated and achieved through the teaching-learning methods.	14 50%	13 46.42%	01 3.57%	00	00
4.	Distribution of syllabus is equally divided in terminal & preliminary examination	08 28.57%	19 67.85%	01 3.57%	00	00
5.	Distribution of Contact Hours among the course components are adequate	12 42.85%	15 53.57%	00	01 3.57%	00
6.	Syllabus is Completed before the university examination.	12 42.85%	14 50%	01 3.57%	01 3.57%	00
7.	The text book and references books are related to the courses are available	14 50%	13 46.42%	01 3.57%	00	00
8.	Any Suggestions	It was good and informative.				

  
Principal

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**Student Feedback Analysis on Curriculum**

Year: 2<sup>nd</sup> BPT

Subject: Kinesiology

Academic Year: 2021-2022

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus is relevant with the course.	18 64.28%	10 35.7%	00	00	00
2.	Curriculum provide adequate course content to meet the stated learning objectives	09 32.14%	18 64.28%	01 3.57%	00	00
3.	Learning objectives effectively communicated and achieved through the teaching-learning methods.	13 46.42%	15 53.57%	00	00	00
4.	Distribution of syllabus is equally divided in terminal & preliminary examination	11 39.28%	16 57.14%	01 3.57%	00	00
5.	Distribution of Contact Hours among the course components are adequate	16 57.14%	12 42.85%	00	00	00
6.	Syllabus is Completed before the university examination.	13 46.42%	15 53.57%	00	00	00
7.	The text book and references books are related to the courses are available	16 57.14%	12 42.85%	00	00	00
8.	Any Suggestions	It was good and very informative.				

  
Principal

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
**Student Feedback Analysis on Curriculum**

Year: 2<sup>nd</sup> BPT

Subject: Kinesiotherapy

Academic Year: 2021-2022

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus is relevant with the course.	15 53.57%	13 46.42%	00	00	00
2.	Curriculum provide adequate course content to meet the stated learning objectives	09 32.14%	17 60.71%	02 7.14%	00	00
3.	Learning objectives effectively communicated and achieved through the teaching-learning methods.	13 46.42%	14 50%	01 3.57%	00	00
4.	Distribution of syllabus is equally divided in terminal & preliminary examination	11 39.28%	16 57.14%	00	01 3.57%	00
5.	Distribution of Contact Hours among the course components are adequate	13 46.42%	12 42.85%	03 46.42%	00	00
6.	Syllabus is Completed before the university examination.	13 46.42%	13 46.42%	01 3.57%	01 3.57%	00
7.	The text book and references books are related to the courses are available	13 46.42%	14 50%	01 3.57%	00	00
8.	Any Suggestions	It was good.				

  
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**Student Feedback Analysis on Curriculum**

Year: 2<sup>nd</sup> BPT

Subject: Microbiology

Academic Year: 2021-2022

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus is relevant with the course.	17 60.71%	10 35.7%	01 3.57%	00	00
2.	Curriculum provide adequate course content to meet the stated learning objectives	07 25%	18 64.2%	03 10.7%	00	00
3.	Learning objectives effectively communicated and achieved through the teaching-learning methods.	12 42.85%	14 50%	02 7.14%	00	00
4.	Distribution of syllabus is equally divided in terminal & preliminary examination	08 28.57%	18 64.28%	02 7.14%	00	00
5.	Distribution of Contact Hours among the course components are adequate	12 42.85%	13 46.42%	03 10.7%	00	00
6.	Syllabus is Completed before the university examination.	09 32.14%	18 64.28%	01 3.57%	00	00
7.	The text book and references books are related to the courses are available	15 53.57%	11 39.28%	02 7.14%	00	00
8.	Any Suggestions	It was nice and informative.				

*V.K.*  
Principal

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**Feedback Form**

**Student Feedback Analysis on Curriculum**

Year: 2<sup>nd</sup> BPT

Subject: Pathology

Academic Year: 2021-2022

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
1.	The syllabus is relevant with the course.	15 53.57%	12 42.85%	01 3.57%	00	00	
2.	Curriculum provide adequate course content to meet the stated learning objectives	08 28.57%	20 71.42%	00	00	00	
3.	Learning objectives effectively communicated and achieved through the teaching-learning methods.	09 32.14%	17 60.71%	02 7.14%	00	00	
4.	Distribution of syllabus is equally divided in terminal & preliminary examination	13 46.42%	15 53.57%	00	00	00	
5.	Distribution of Contact Hours among the course components are adequate	12 42.85%	14 50%	01 3.57%	01 3.57%	00	
6.	Syllabus is Completed before the university examination.	12 42.85%	15 53.57%	01 3.57%	00	00	
7.	The text book and references books are related to the courses are available	13 46.42%	14 50%	01 3.57%	00	00	
8.	Any Suggestions	It was good.					

  
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**Student Feedback Analysis on Curriculum**

Year: 2<sup>nd</sup> BPT

Subject: Pharmacology

Academic Year: 2021-2022

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus is relevant with the course.	15 53.57%	11 39.28%	01 3.57%	01 3.57%	00
2.	Curriculum provide adequate course content to meet the stated learning objectives	07 25%	19 67.85%	02 7.14%	00	00
3.	Learning objectives effectively communicated and achieved through the teaching-learning methods.	12 42.85%	15 53.57%	00	01 3.57%	00
4.	Distribution of syllabus is equally divided in terminal & preliminary examination	08 28.57%	19 67.85%	01 3.57%	00	00
5.	Distribution of Contact Hours among the course components are adequate	15 53.57%	10 35.7%	03 10.7%	00	00
6.	Syllabus is Completed before the university examination.	13 46.42%	15 53.57%	00	00	00
7.	The text book and references books are related to the courses are available	15 53.57%	11 39.28%	01 3.57%	01 3.57%	00
8.	Any Suggestions	No				

  
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Date :	01/01/2019

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**Student Feedback Analysis on Curriculum**

Year: 2<sup>nd</sup> BPT

Subject: Psychiatry and Psychology

Academic Year: 2021-2022

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus is relevant with the course.	12 42.85%	15 53.57%	00	01 3.57%	00
2.	Curriculum provide adequate course content to meet the stated learning objectives	07 25%	21 75%	00	00	00
3.	Learning objectives effectively communicated and achieved through the teaching-learning methods.	12 42.85%	13 46.42%	03 10.7%	00	00
4.	Distribution of syllabus is equally divided in terminal & preliminary examination	07 25%	18 64.28%	03 10.7%	00	00
5.	Distribution of Contact Hours among the course components are adequate	12 42.85%	13 46.42%	03 10.7%	00	00
6.	Syllabus is Completed before the university examination.	11 39.28%	17 60.71%	00	00	00
7.	The text book and references books are related to the courses are available	14 50%	13 46.42%	01 3.57%	00	00
8.	Any Suggestions	No				

  
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### STUDENTS FEEDBACK REPORT ON CURRICULUM

(2021-2022)


2<sup>nd</sup> BPTH

#### Electrotherapy

Students generally find the syllabus highly relevant (64.28%), indicating alignment with course expectations. The majority agree (71.42%) that the curriculum provides adequate content, with minimal neutrality (3.57%), suggesting strong content satisfaction. Learning objectives are well-communicated, as indicated by 50% strongly agreeing and 46.42% agreeing. Syllabus distribution and contact hours also receive positive feedback, with a majority agreeing on adequacy. Students are largely satisfied with syllabus completion before exams (42.85% strongly agree, 50% agree), and they perceive textbooks as available and relevant (50% strongly agree, 46.42% agree).

#### Kinesiology

Similar to Electrotherapy, students perceive the syllabus as relevant (64.28% strongly agree). Most find the curriculum adequate (32.14% strongly agree, 64.28% agree), indicating comprehensive course coverage. Learning objectives communication is strong (46.42% strongly agree, 53.57% agree), reflecting effective teaching methods. Syllabus distribution and contact hours are generally approved (39.28% strongly agree, 57.14% agree for distribution; 57.14% strongly agree, 42.85% agree for contact hours). Students express satisfaction with syllabus completion (46.42% strongly agree, 46.42% agree) and textbook availability (57.14% strongly agree, 42.85% agree).

  
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### **Kinesiotherapy, Microbiology, Pathology, Pharmacology, Psychiatry and Psychology**

Across these subjects, there is a consistent trend where students largely view the syllabus as relevant, find the curriculum adequate, and feel learning objectives are effectively communicated. However, there are variations in opinions on syllabus distribution, contact hours, syllabus completion, and textbook availability, indicating areas for potential improvement or further attention.

  
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**Feedback Form**

**Student Feedback Analysis on Curriculum**

Year: 3<sup>rd</sup> BPT

Subject: FDPS

Academic Year: 2021-2022

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus is relevant with the course.	21 75%	06 21.4%	00	00	01 3.57%
2.	Curriculum provide adequate course content to meet the stated learning objectives	14 50%	13 46.4%	01 3.57%	00	00
3.	Learning objectives effectively communicated and achieved through the teaching-learning methods.	18 64.2%	08 28.5%	01 3.57%	01 3.57%	00
4.	Distribution of syllabus is equally divided in terminal & preliminary examination	10 35.7%	14 50%	03 10.7%	01 3.57%	00
5.	Distribution of Contact Hours among the course components are adequate	16 57.1%	10 35.7%	02 7.1%	00	00
6.	Syllabus is Completed before the university examination.	13 46.4%	10 35.7%	03 10.7%	02 7.1%	00
7.	The text book and references books are related to the courses are available	17 60.7%	08 28.5%	02 7.1%	01 3.57%	00
8.	Any Suggestions	No				

  
Principal

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**Aurangabad**

Feedback Form

**Student Feedback Analysis on Curriculum**

Year: 3<sup>rd</sup> BPT

Subject: Medicine I

Academic Year: 2021-2022

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus is relevant with the course.	22 78.5%	05 17.8%	01 3.57%	00	00
2.	Curriculum provide adequate course content to meet the stated learning objectives	08 28.5%	16 57.1%	04 14.2%	00	00
3.	Learning objectives effectively communicated and achieved through the teaching-learning methods.	14 50%	10 35.7%	04 14.2%	00	00
4.	Distribution of syllabus is equally divided in terminal & preliminary examination	13 46.42%	11 39.2%	03 10.7%	01 3.57%	00
5.	Distribution of Contact Hours among the course components are adequate	18 64.2%	05 17.8%	05 17.8%	00	00
6.	Syllabus is Completed before the university examination.	13 46.42%	13 46.42%	02 7.1%	00	00
7.	The text book and references books are related to the courses are available	17 60.7%	08 28.5%	03 10.7%	00	00
8.	Any Suggestions	No				

  
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Feedback Form

**Student Feedback Analysis on Curriculum**

Year: 3<sup>rd</sup> BPT

Subject: Medicine2

Academic Year: 2021-2022

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus is relevant with the course.	20 71.4%	05 17.89%	02 7.1%	00	01 3.57%
2.	Curriculum provide adequate course content to meet the stated learning objectives	10 35.7%	16 57.1%	00	02 7.1%	00
3.	Learning objectives effectively communicated and achieved through the teaching-learning methods.	13 46.4%	12 42.8%	03 10.7%	00	00
4.	Distribution of syllabus is equally divided in terminal & preliminary examination	11 39.2%	14 50%	03 10.7%	00	00
5.	Distribution of Contact Hours among the course components are adequate	12 42.8%	13 46.4%	02 7.1%	00	01 3.57%
6.	Syllabus is Completed before the university examination.	17 60.7%	09 32.1%	02 7.1%	00	00
7.	The text book and references books are related to the courses are available	16 57.1%	11 39.2%	01 3.57%	00	00
8.	Any Suggestions	No				

  
Principal

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Aurangabad

Feedback Form

**Student Feedback Analysis on Curriculum**

Year: 3<sup>rd</sup> BPT

Subject: PSM

Academic Year: 2021-2022

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus is relevant with the course.	23 82.1%	04 14.2%	01 3.57%	00	00
2.	Curriculum provide adequate course content to meet the stated learning objectives	11 39.2%	13 46.4%	02 7.1%	02 7.1%	00
3.	Learning objectives effectively communicated and achieved through the teaching-learning methods.	12 42.8%	11 39.2%	05 17.8%	00	00
4.	Distribution of syllabus is equally divided in terminal & preliminary examination	11 39.2%	15 53.5%	00	01 3.57%	01 3.57%
5.	Distribution of Contact Hours among the course components are adequate	18 64.2%	05 17.8%	05 17.8%	00	00
6.	Syllabus is Completed before the university examination.	13 46.4%	14 50%	01 3.57%	00	00
7.	The text book and references books are related to the courses are available	18 64.2%	09 32.1%	01 3.57%	00	00
8.	Any Suggestions	No				

  
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Feedback Form

**Student Feedback Analysis on Curriculum**

Year: 3<sup>rd</sup> BPT

Subject: Surgery1

Academic Year: 2021-2022

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus is relevant with the course.	23 82.1%	04 14.2%	00	01 3.57%	00
2.	Curriculum provide adequate course content to meet the stated learning objectives	10 35.7%	16 57.1%	01 3.57%	01 3.57%	00
3.	Learning objectives effectively communicated and achieved through the teaching-learning methods.	14 50%	12 42.8%	01 3.57%	01 3.57%	00
4.	Distribution of syllabus is equally divided in terminal & preliminary examination	13 46.4%	13 46.4%	01 3.57%	01 3.57%	00
5.	Distribution of Contact Hours among the course components are adequate	16 57.1%	09 32.1%	03 10.7%	00	00
6.	Syllabus is Completed before the university examination.	13 46.4%	14 50%	01 3.57%	00	00
7.	The text book and references books are related to the courses are available	18 64.2%	07 25%	03 10.7%	00	00
8.	Any Suggestions	No				

  
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Feedback Form

**Student Feedback Analysis on Curriculum**

Year: 3<sup>rd</sup> BPT

Subject: Surgery2

Academic Year: 2021-2022

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus is relevant with the course.	22 78.5%	05 17.8%	00	01 3.57%	00
2.	Curriculum provide adequate course content to meet the stated learning objectives	12 42.8%	15 53.5%	01 3.57%	00	00
3.	Learning objectives effectively communicated and achieved through the teaching-learning methods.	15 53.5%	12 42.8%	01 3.57%	00	00
4.	Distribution of syllabus is equally divided in terminal & preliminary examination	08 28.5%	16 57.1%	02 7.1%	02 7.1%	00
5.	Distribution of Contact Hours among the course components are adequate	14 50%	12 42.8%	02 7.1%	00	00
6.	Syllabus is Completed before the university examination.	12 42.8%	15 53.7%	01 3.57%	00	00
7.	The text book and references books are related to the courses are available	17 60.7%	08 28.5%	03 10.7%	00	00
8.	Any Suggestions	No				

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### **STUDENTS FEEDBACK REPORT ON CURRICULUM**

**(2021-2022)**

**3<sup>rd</sup> BPTH**

#### **Medicine 1**

Students found the syllabus highly relevant, with 78.5% strongly agreeing. The curriculum was deemed adequate by 57.1% of students, though 14.2% remained neutral. Learning objectives were effectively communicated, with 50% strongly agreeing. The distribution of the syllabus between exams was generally accepted, though 3.57% disagreed. Contact hours and syllabus completion were mostly seen as adequate, with over 60% of students satisfied. Textbook availability was positively rated by 60.7%.

#### **Medicine 2**

The syllabus was considered relevant by 71.4% of students. The curriculum content was adequate for 57.1%, but 7.1% disagreed. Communication of learning objectives was strong, with 46.4% strongly agreeing. Syllabus distribution received positive feedback, with no significant disagreement. Contact hours and syllabus completion were generally well-received, with the majority of students expressing satisfaction. Textbooks were mostly available, though a small percentage (3.57%) found them lacking.

#### **PSM (Preventive and Social Medicine)**

The syllabus was highly relevant, with 82.1% strongly agreeing. The curriculum was adequate for most students, but 7.1% were neutral or disagreed. Learning objectives were well communicated, though 17.8% were neutral. Syllabus distribution and contact hours were seen as sufficient by the majority, and syllabus completion was largely on time. Textbook availability was positively viewed by 64.2% of students.

  
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### **Surgery 1 and 2**

In both courses, the syllabus was considered relevant by over 78% of students. The curriculum content was mostly adequate, though a small percentage expressed neutrality or disagreement. Learning objectives were effectively communicated, with over 50% strongly agreeing in Surgery 2. Syllabus distribution and contact hours were generally seen as adequate, and syllabus completion was timely. Textbook availability was mostly satisfactory, with a small percentage of students finding it lacking.

  
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**Student Feedback Analysis on Curriculum**

Year: 4<sup>th</sup> BPT

Subject: Cardiorespiratory PT

Academic Year: 2021-2022

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus is relevant with the course.	13 65%	07 35%	00	00	00
2.	Curriculum provide adequate course content to meet the stated learning objectives	05 25%	10 50%	05 25%	00	00
3.	Learning objectives effectively communicated and achieved through the teaching-learning methods.	07 35%	07 35%	05 25%	01 5%	00
4.	Distribution of syllabus is equally divided in terminal & preliminary examination	07 35%	13 65%	00	00	00
5.	Distribution of Contact Hours among the course components are adequate	14 70%	02 10%	04 20%	00	00
6.	Syllabus is Completed before the university examination.	08 40%	08 40%	04 20%	00	00
7.	The text book and references books are related to the courses are available	14 70%	03 15%	03 15%	00	00
8.	Any Suggestions	No Suggestions				

  
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Feedback Form

**Student Feedback Analysis on Curriculum**

Year: 4<sup>th</sup> BPT

Subject: Community PT

Academic Year: 2021-2022

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus is relevant with the course.	14 70%	05 25%	01 5%	00	00
2.	Curriculum provide adequate course content to meet the stated learning objectives	08 40%	10 50%	02 10%	00	00
3.	Learning objectives effectively communicated and achieved through the teaching-learning methods.	12 60%	04 20%	03 15%	01 5%	00
4.	Distribution of syllabus is equally divided in terminal & preliminary examination	07 35%	11 55%	01 5%	00	01 5%
5.	Distribution of Contact Hours among the course components are adequate	11 55%	04 20%	05 25%	00	00
6.	Syllabus is Completed before the university examination.	06 30%	12 60%	02 10%	00	00
7.	The text book and references books are related to the courses are available	08 40%	10 50%	02 10%	00	00
8.	Any Suggestions	No Suggestions				

  
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Feedback Form

**Student Feedback Analysis on Curriculum**

Year: 4<sup>th</sup> BPT

Subject: MSK PT

Academic Year: 2021-2022

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus is relevant with the course.	16 80%	03 15%	01 5%	00	00
2.	Curriculum provide adequate course content to meet the stated learning objectives	08 40%	12 60%	00	00	00
3.	Learning objectives effectively communicated and achieved through the teaching-learning methods.	09 45%	05 25%	06 30%	00	00
4.	Distribution of syllabus is equally divided in terminal & preliminary examination	08 40%	10 50%	02 10%	00	00
5.	Distribution of Contact Hours among the course components are adequate	07 35%	10 50%	01 5%	02 10%	00
6.	Syllabus is Completed before the university examination.	10 50%	07 35%	01 5%	01 5%	01 5%
7.	The text book and references books are related to the courses are available	09 45%	08 40%	03 15%	00	00
8.	Any Suggestions	No Suggestions				

  
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Feedback Form

**Student Feedback Analysis on Curriculum**

Year: 4<sup>th</sup> BPT

Subject: Neuro PT

Academic Year: 2021-2022

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus is relevant with the course.	19 95%	01 5%	00	00	00
2.	Curriculum provide adequate course content to meet the stated learning objectives	04 20%	15 75%	01 5%	00	00
3.	Learning objectives effectively communicated and achieved through the teaching-learning methods.	12 60%	07 35%	01 5%	00	00
4.	Distribution of syllabus is equally divided in terminal & preliminary examination	06 30%	09 45%	05 25%	00	00
5.	Distribution of Contact Hours among the course components are adequate	09 45%	06 30%	04 20%	01 5%	00
6.	Syllabus is Completed before the university examination.	13 65%	05 25%	02 10%	00	00
7.	The text book and references books are related to the courses are available	09 45%	08 40%	02 10%	01 5%	00
8.	Any Suggestions	No Suggestions				

  
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### **STUDENTS FEEDBACK REPORT ON CURRICULUM**

**(2021-2022)**

**4<sup>th</sup> BPTH**

#### **Cardiorespiratory PT**

Most students (70%) found the syllabus relevant, and the curriculum was generally considered adequate by 50%. However, 25% remained neutral about whether the curriculum met learning objectives. The syllabus distribution and completion before exams were well-rated, though there was a notable minority (20%) who felt contact hours were not well-distributed.

#### **Community PT**

The syllabus relevance was positively rated by 70%, but only 40% strongly agreed that the curriculum was adequate. Learning objectives were effectively communicated for most, but 15% were neutral. While syllabus distribution was mostly seen as fair, the completion rate before exams was somewhat lower, with only 30% strongly agreeing.

#### **MSK PT (Musculoskeletal PT)**

This course had a strong response, with 80% of students agreeing that the syllabus was relevant. The curriculum was seen as adequate by 60%, but some students were neutral or disagreed on communication and distribution aspects. Syllabus completion and textbook availability received mixed reviews.

  
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### **Neuro PT**

The syllabus was deemed highly relevant by 95% of students. The curriculum was largely considered adequate, and learning objectives were effectively communicated. However, opinions on syllabus distribution and contact hours were more varied.

  
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DOC No.	FM/MGMIOP/TFB/IQAC/03
Issue No.	1
Rev. No.	0
Date :	01/01/2019

**Feedback Form**

**Postgraduates Feedback Analysis on Curriculum**

Academic Year: 2021-2022

Sr. No.	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus is relevant with the course.	14 93.3%	01 6.66%	00	00	00
2.	Curriculum provides adequate course content to meet the stated learning objectives.	13 86.7%	02 13.3%	00	00	00
3.	The allocation of the OPD hours and time for PG monthly activities are sufficient.	13 86.7%	01 6.66%	01 6.66%	00	00
4.	Electives offered in the curriculum are in relation to the clinical advancements.	14 93.3%	01 6.66%	00	00	00
5.	Books listed as reference materials are relevant, updated and appropriate	12 80%	02 13.3%	01 6.66%	00	00
6.	Any Suggestions	More value added and Add on courses. Suggested for trip				

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### STUDENTS FEEDBACK REPORT ON CURRICULUM

(2021-2022)

#### PGs

1. 93.3% of the PGs strongly agreed that the syllabus was relevant to the course.
2. 86.7% of the PGs strongly agreed that the curriculum met the learning objectives, and 13.3% agreed.
3. 86.7% of the PGs strongly agreed that OPD hours and PG activity time were sufficient, while 6.66% agreed.
4. 93.3% of the PGs strongly agreed that electives matched clinical advancements.
5. 80% of the PGs strongly agreed that reference materials were relevant, while 13.3% agreed.
6. Following are the additional suggestions that need to be addressed:
  - ✓ More value added and Add on courses to be held.
  - ✓ Educational trips should be organised.

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Date :	01/01/2019

**Feedback Form**

**Teacher Feedback Analysis on Curriculum**  
**(2021-2022)**

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Curriculum and Syllabus are need based.	19 100%	00	00	00	00
2.	Sequence of the Courses provided in the curriculum is appropriate.	16 84.2%	3 15.78%	00	00	00
3.	The course outcomes are well defined and clear.	17 89.4%	2 10.52%	00	00	00
4.	The allocation of the Theory, Practical & Clinical hours to the courses are sufficient.	13 68.4%	5 26.31%	1 5.26%	00	00
5.	The books listed as reference materials are relevant, updated and appropriate.	16 84.2%	3 15.78%	00	00	00
6.	Size of syllabus in terms of the load on the student is appropriate.	17 89.4%	2 10.52%	00	00	00
7.	Electives offered in the syllabus are in relation to the Clinical advancements.	16 84.2%	3 15.78%	00	00	00
8.	Curriculum enrichment is integrated for students' quality education.	18 94.7%	1 5.26%	00	00	00
9.	Any Suggestions:	Integrated teaching methods, OSCE / OSPE recommended.				

  
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### TEACHERS FEEDBACK REPORT ON CURRICULUM (2021-2022)

1. All teachers (100%) agree that the curriculum and syllabus are well-designed to meet student needs.
2. A majority (84.2%) believe the course sequence is appropriate, while 15.78% think there is room for improvement.
3. Nearly 89.4% of teachers feel the course outcomes are clear and well-defined, with a small portion (10.52%) suggesting they could be clearer.
4. Most teachers (68.4%) agree that the allocation of theory, practical, and clinical hours is sufficient. However, 31.57% think adjustments might be necessary, with 5.26% expressing dissatisfaction.
5. 84.2% of teachers feel that the reference materials are relevant and up-to-date, though 15.78% suggest improvements could be made.
6. A significant majority (89.4%) of teachers believe the syllabus load is appropriate for students, while a small percentage (10.52%) think it might be heavy.
7. 84.2% of teachers agree that the electives are relevant to clinical advancements, with 15.78% suggesting they could be more aligned.
8. An overwhelming 94.7% of teachers believe the curriculum enrichment effectively enhances the quality of education for students, with only 5.26% expressing concerns.
9. Following are the additional suggestions that need to be addressed:
  - ✓ More Integrated teaching methods should be implemented for students.
  - ✓ OSCE / OSPE pattern of evaluation should be executed.

  
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Employers Feedback Analysis on Curriculum

(2021-2022)

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The curriculum adequately prepared for the roles in the organization	08 100%	00	00	00	00
2.	The curriculum demonstrates a strong understanding of foundational concepts in physiotherapy.	06 75%	01 12.5%	01 12.5%	00	00
3.	The curriculum possesses practical skills relevant to the roles in the organization.	06 75%	02 25%	00	00	00
4.	The curriculum demonstrates the ability to critically analyze and solve problems related to physiotherapy practice.	07 87.5%	00	01 12.5%	00	00
5.	The curriculum adheres to ethical standards in the practice.	06 75%	02 25%	00	00	00
6.	Any Suggestions	NIL				

  
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### **EMPLOYERS FEEDBACK REPORT ON CURRICULUM (2021-2022)**

1. 100% employers strongly agreed that the curriculum fully prepared their employees for their roles in the organization.
2. 75% strongly agreed and 12.5% agreed that the curriculum demonstrated a strong understanding of core physiotherapy concepts, though a small percentage were less certain.
3. 75% strongly agreed and 25% agreed that the practical skills taught in the curriculum were relevant.
4. 87.5% strongly agreed that the curriculum effectively developed critical problem-solving skills.
5. 75% strongly agreed and 25% agreed that the curriculum uphold ethical standards.

  
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Feedback Form

Alumni Feedback Analysis on Curriculum

Academic Year: 2021-2022

Course: BPT/MPT (Speciality) - BPT

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The Syllabus studied by me was relevant to my professional life	15 100%	00	00	00	00
2.	The course/ syllabus increased my knowledge and understanding of the subject studied.	11 73.3%	4 26.6%	00	00	00
3.	Aims and objectives of the syllabus were well defined and clear to the teachers and students	8 53.3%	5 33.5%	2 13.3%	00	00
4.	The books listed as reference materials are relevant, updated and appropriate.	11 73.3%	2 13.3%	2 13.3%	00	00
5.	The Examination pattern was significant and useful.	12 80%	3 20%	00	00	00
6.	Any Suggestions	NIL				

  
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# **ALUMNI FEEDBACK REPORT ON CURRICULUM**

**(2021-2022)**

1. All alumni strongly agreed that the syllabus was relevant to their professional life, indicating very high satisfaction in this aspect.
2. A majority (73.3%) strongly agreed that the course increased their knowledge and understanding, with a significant minority (26.6%) also agreeing.
3. While more than half (53.3%) strongly agreed that the aims and objectives were clear, some responses (13.3%) were neutral, suggesting mixed perceptions in clarity of the aims and objectives.
4. The majority (73.3%) found the reference materials relevant, updated, and appropriate.
5. Most alumni (80%) strongly agreed that the examination pattern was significant and useful, indicating high satisfaction with assessment methods.

  
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Feedback Form

**Professionals Feedback Analysis on Curriculum**  
**(2021-2022)**

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	This Syllabus is good enough to understand Physiotherapy	08 88.9%	01 11.1%	00	00	00
2.	Aim & objectives are fulfilled with the topics covered in subject wise syllabus	08 88.9%	01 11.1%	00	00	00
3.	Theory, Practical & Clinical hours are appropriately distributed in syllabus	06 66.7%	02 22.2%	01 11.1%	00	00
4.	Syllabus easily fit in the annual pattern	06 66.7%	03 33.3%	00	00	00
5.	Sufficient text books and reference books are mentioned in the syllabus related to subject	09 100%	00	00	00	00
6.	Examination pattern, its evaluation & marks distribution is appropriate	07 77.8%	02 22.2%	00	00	00
7.	Any Suggestions					

  
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### PROFESSIONALS FEEDBACK REPORT ON CURRICULUM (2021-2022)

1. Most respondents (88.9%) strongly agreed that the syllabus is good for understanding Physiotherapy.
2. The majority (88.9%) felt that the syllabus meets its aims and objectives. Just 11.1% disagreed.
3. 66.7% strongly agreed that the theory, practical, and clinical hours are well-distributed. 22.2% agreed, while 11.1% were neutral.
4. 66.7% agreed that the syllabus fits well into the annual pattern, with 33.3% strongly agreeing.
5. All respondents (100%) agreed that the syllabus includes sufficient textbooks and reference books.
6. 77.8% of the respondents felt the examination pattern, evaluation, and marks distribution are appropriate, with 22.2% agreeing. This section had no specific feedback, indicating no additional suggestions were provided.

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